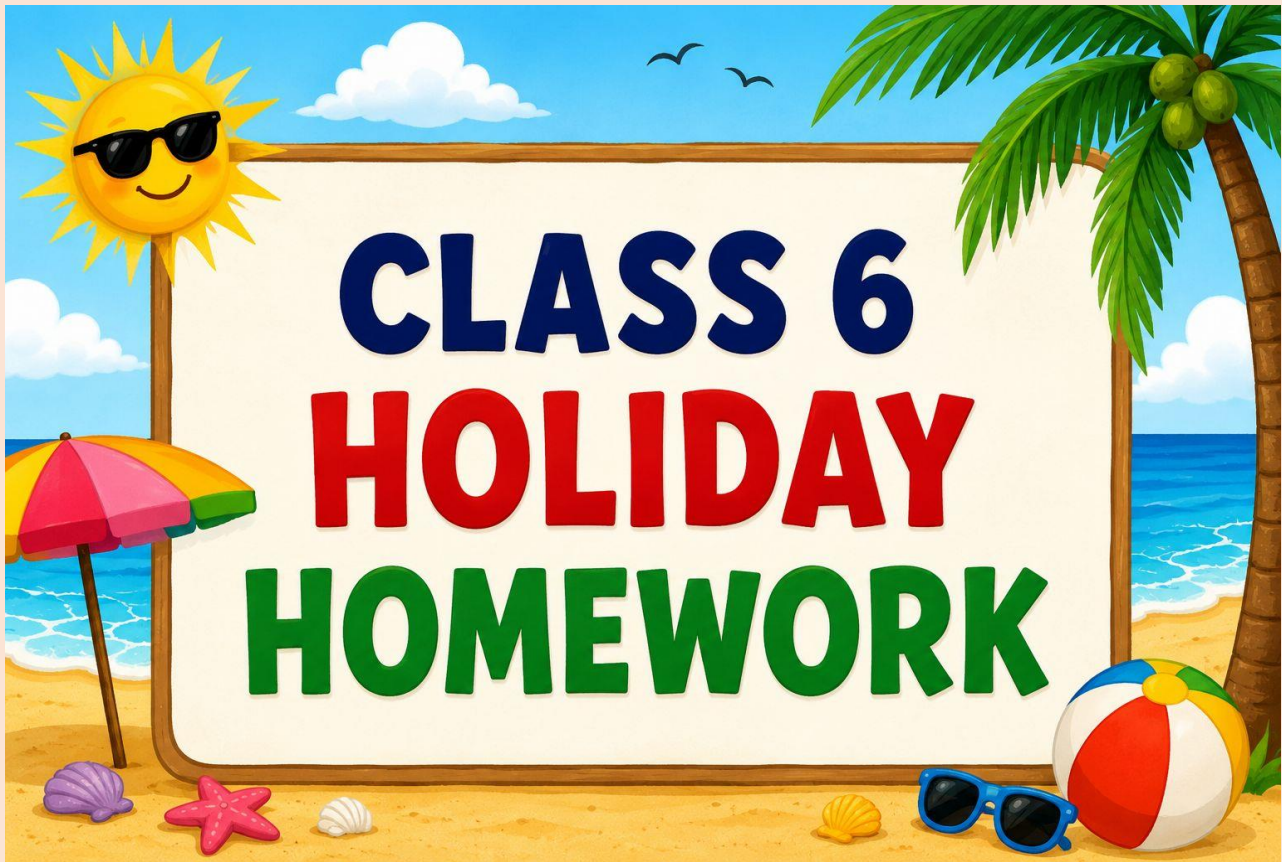


St. Andrews Scots School

Adjacent Navniti Apartment, I.P. Extension, Patparganj, Delhi – 110092

Session: 2026-2027



Dear Parents,

In today's ever-evolving educational landscape, learning goes far beyond textbooks—it is about nurturing curious minds, building life skills, and preparing children for real-world experiences with confidence and creativity.

In alignment with the vision of the **National Education Policy 2025 (under the framework of NEP 2020)** and the spirit of **Ek Bharat Shreshtha Bharat**, we strive to foster both academic excellence and holistic development in our learners.

Additionally, in view of **International Yoga Day (21st June)**, students are encouraged to practice yoga regularly to promote physical health, mental wellbeing, and inner balance.

We seek your continued support in ensuring that your child enjoys these activities in a joyful, relaxed, and stress-free manner, making this vacation a time of discovery, creativity, and well-being.

Learning can happen anywhere - at home, outdoors, or through simple daily experiences!

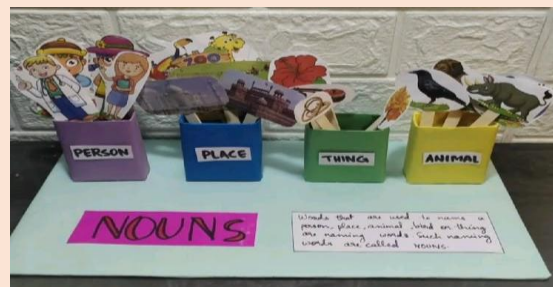
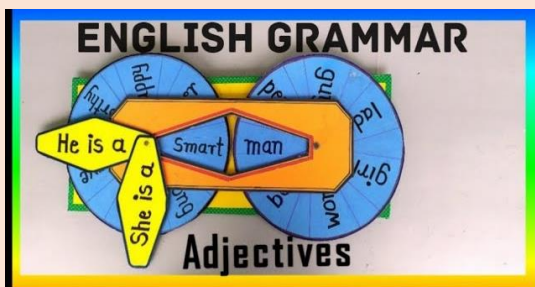
- Read at least two short storybooks. (**Suggested Reading Story Books: The Blue Umbrella, Grandma’s Bag of Stories, Stories from Panchatantra, Tales from Indian Mythology, Matilda, Charlie and the Chocolate Factory, The Magic Tree House**)
- Try to narrate the story to your parents in your own words.
- Learn and write three new words every week and use them in sentences.
- Revise previously taught lessons for better retention.
- Practice 10 pages each of Hindi and English handwriting neatly.
- Help your parents with small household chores.
- Spend time playing outdoor games.
- Practice kindness and good manners every day.

ENGLISH

1. Do the worksheets in your English notebook.

English Around Us

- Collect pictures of English signboards, advertisements, posters, and labels seen in daily life and paste them in a file with explanations.
2. Design a **brochure** for any one tourist place; that you visited during vacation; explaining its attractions, food, culture, and important information.
 3. Learn and write Synonyms and Antonyms (1-20) in your notebook.
 4. Make a working model on the following topics
 - Nouns (Roll no 1 to 20)
 - Adjectives (Roll no. 21 onwards)
 (You may refer to the given images and use your own imaginative ideas.)



5. Revise and learn the syllabus covered till now.
6. Do the following worksheets in your English registers.

LITERATURE WORKSHEET 1-

A. Answer the following questions with reference to context –

1. “That’s no composition,” said little Daddy.
Who said this and to whom? Why did he say this?

2. “Perhaps I’ll run for president,
Design a robot or invent unique computerised machines or miniature submarines.
a) What does the poet mean by I’ll run for president?
b) What are miniature submarines?

B. Answer the following questions briefly-

- a) What did Vasya do during summer?
- b) What did little Daddy realise in the end?
- c) Name the three things the poet thinks he may do when he grows up.
- d) What does the poet think he will really be when he grows up?
- e) What prompted Kailash Satyarthi to create a book bank for poor children?

GRAMMAR WORKSHEET 02-

Ques1. Identify the Type of Sentence: -

Read each sentence carefully and write whether it is Declarative, Interrogative, Imperative, or Exclamatory.

1. He is a good boy.
2. What are you doing?
3. What a lovely day!
4. Go and shut the door.
5. How are you?

Ques2. Make adjectives from the following nouns-

1. Danger
2. Care
3. Beauty
4. Help
5. Fame

6. Power
7. Courage
8. Hope
9. Use
10. Joy
11. Success
12. Sense
13. Child
14. Fool
15. Risk

Ques3. Fill in the blanks with the correct verb forms of the nouns given in the brackets-

1. She ___ very fast every morning. (run)
2. They ___ a movie last night. (watch)
3. Rahul ___ his homework before dinner. (finish)
4. We ___ to the market every Sunday. (go)
5. The baby ___ loudly when it was hungry. (cry)
6. I ___ a letter to my friend yesterday. (write)
7. My father ___ tea every morning. (drink)
8. The students ___ attentively to the teacher now. (listen)
9. Riya ___ in the park tomorrow. (play)
10. He ___ a beautiful picture last week. (draw)

Ques4. Fill in the blanks with correct word given in the brackets-

1. I want to ___ a new bicycle. (buy/by)
2. The sun rises in the ___. (east/yeast)
3. Please ___ the door quietly. (close/clothes)
4. She has long ___ hair. (straight/strait)
5. The bird spread its ___. (wings/wins)
6. I ___ my best friend at the mall yesterday. (met/meat)
7. The king sat on the ___. (throne/thrown)
8. We should drink clean ___. (water/watt-er)
9. The dog wagged its ___. (tail/tale)
10. I can ___ the music clearly. (hear/here)

Ques5. Fill in the blanks with the correct plural forms of the words given in brackets.

1. There are many _____ in the garden. (flower)
2. The _____ are flying in the sky. (bird)

3. My mother bought two _____. (dress)
4. The _____ are grazing in the field. (cow)
5. We saw many _____ at the zoo. (monkey)
6. The teacher checked all the _____. (copy)
7. The _____ were playing football. (boy)
8. I have three _____ in my pencil box. (brush)
9. The _____ are parked outside the mall. (bus)
10. The farmer has many _____ on his farm. (horse)

WRITING WORKSHEET 03-

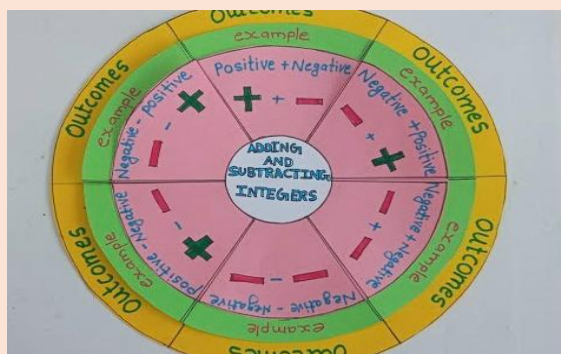
You are the Head Boy/Head Girl of your school. Write a notice informing students about an inter-house debate competition to be held next week.

OR

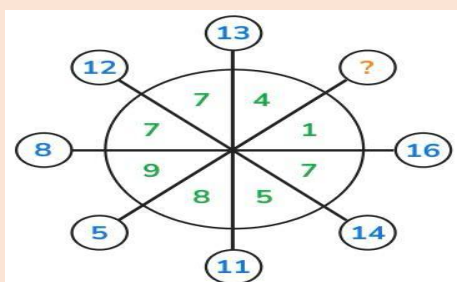
Your school is arranging an educational trip to a museum. Draft a notice giving details about the trip and registration process.

MATHS

1. Write autobiography of any one great Indian Mathematician
2. Make a model of adding and subtracting integers. Sample is given below



3. Brain Teasers



4. Draw the Sieve of Eratosthenes in an A4 size sheet and learn all prime numbers below 100
5. Learn and write multiplication tables from 2 to 20.
6. Revise the syllabus of Periodic assessment – I (Ch 1- Patterns in Mathematics, Ch 2 – The other side of zero.)
7. Solve the given worksheets of Ch 1 – Patterns in Mathematics and Ch 2 – The other side of zero and paste it in your maths notebook

Ch- 1 Patterns in Mathematics

1. What comes next in the pattern?

3, 18, 15, 24, 35, ____

- (a) 42
- (b) 46
- (c) 48
- (d) 50

2. Which rule is followed in this pattern?

7,14,28,56,112

- (a) Add 7
- (b) Multiply by 2
- (c) Add 14
- (d) Multiply by 7

3. Which of the following is a Fibonacci sequence?

- (a) 2, 4, 6, 8, 10
- (b) 1, 1, 2, 3, 5, 8
- (c) 3, 6, 9, 12, 15
- (d) 1, 4, 9, 16, 25

4. Which number should replace the question mark?

3, 6, 11, 18, 27, ?

- (a) 36
- (b) 37
- (c) 38
- (d) 39

5. How many zeroes exist in the cube of 10?

- (a) 8
- (b) 3
- (c) 6
- (d) 1

6. How many triangles will be in the next figure?

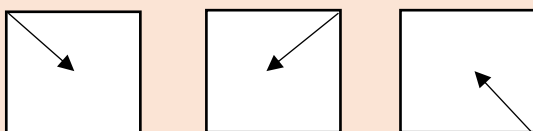


- (a) 3
- (b) 4
- (c) 5
- (d) 6

7. A polygon with 7 sides is called:-

- (a) Triangle
- (b) Decagon
- (c) Heptagon
- (d) Nonagon

8. What will be the next figure in the given pattern?



- (a)
- (b)
- (c)
- (d)

9. Which is the missing ordered pair in the pattern?

(1, 2) (2, 4) (3, 6) (4, 8) (__, __)

- (a) (5, 9)
- (b) (5, 10)
- (c) (6, 10)
- (d) (6, 12)

10. Which set contains only even numbers?

- (a) 3, 5, 7
- (b) 10, 12, 14
- (d) 9, 11, 13
- (d) 15, 17, 19

Subjective Questions

1. Find the Square numbers lying between 95 and 295.
2. What happens when you multiply the triangular numbers by 6 and add 1?
Which sequence do you get?
3. Starting at 6, multiply by 2 and then subtract 2. Find first 6 terms.

4. A school builds a staircase using blocks:

- 1st step: 2 blocks
- 2ndstep: 6 blocks
- 3rd step: 12 blocks
- 4th step: ?
- 5th step: ?

- (a) Identify pattern rule.**
- (b) Find number of blocks in 5th step.**
- (c) Find total blocks in first 5 steps.**

5. Identify the smallest number that is a triangular number as well as a square number.

Ch 2 – The other side of Zero

Objective Questions

Q1. Which of these represents a negative number?

- a) A deposit of Rs.500 in bank b) Temperature 10°C above zero
c) A depth of 50m below sea level d) 5 floors above ground level

Q2. The integer that lies to the left of -3 on the number line is:

- a) -2 b) 0 c) -4 d) 3

Q3. The value of $|-15|$ is:

- a) -15 b) 0 c) 15 d) $1/15$

Q4. Which integer is neither positive nor negative?

- a) 1 b) -1 c) 0 d) 10

Q5. The successor of -6 is:

- a) -7 b) -5 c) 5 d) 6

Q6. $(-8) + (+5) = ?$

- a) -13 b) +13 c) -3 d) +3

Q7. Which pair of integers has sum = 0?

- a) -4, -4 b) +6, -6 c) +3, +3 d) -1, +2

Q8. The smallest negative integer is:

- a) -1 b) -10 c) 0 d) Does not exist

Q9. At Shimla, temperature at 6 AM was -2°C . By noon it rose by 7°C . The noon temperature was

- a) -9°C b) $+5^{\circ}\text{C}$ c) $+9^{\circ}\text{C}$ d) -5°C

Q10. Which statement is false?

- a) $-5 > -8$ b) $0 > -1$ c) $-3 < +3$ d) $-10 > +2$

Subjective Questions

Q1. Find the integer 8 more than -5?

Q2. Write two integers whose sum is -6?

Q3. Arrange in ascending order: -8, 12, -15, -7, 10, 16

Q4. Find the values of:

a) $|-126|$ b) $|10|$

Q5. Represent -4 and +3 on the same number line.

Q6. Find

a) $(-7) + (+12)$ b) $(-15) - (-8)$

Q7. Arrange in descending order: -12, 9, 0, -5, 3, -9

Q8. Write down all integers between -5 and +6.

Q9. Simplify

$23 - (-15) + 12$

Q10. Add the sum of (-2063) and 562 to (-1520)

SCIENCE

Q.1. With the help of adult, prepare a traditional dish from your region. Enjoy it! And research its nutritional value

Q.2. Read the passage and answer the given questions.

Radhika wanted to surprise her mother by organising a pizza party on her birthday. She was in fix as her mother was a dietician and always looked for healthy food. She decided to bake a customised cake.

- (a) Which healthy ingredients can Radhika add to make her a pizza a balanced diet?
- (b) Which nutrients will Radhika get from vegetables, whole wheat base and cheese used in the pizza?
- (c) Why is homemade pizza with healthy toppings better than junk food?

Q.3. Science Activity: Compare two packaged food and choose the Healthier Option

Aim: To compare the nutritional value of two packaged food items and identify which one is healthier.

Materials Required:

- * Two food wrappers (biscuits, cereals, chips, juices, etc.)
- * Notebook
- * Pencil
- * Scale or ruler (optional for neat table)

Procedure

1. Collect any two food wrappers.
2. Read the nutrition facts label on both wrappers.
3. Note the following details:
 - * Energy (Calories)
 - * Protein
 - * Carbohydrates
 - * Sugar
 - * Fat
 - * Fibre
 - * Sodium (Salt)
4. Compare the values in a table.
5. Decide which food is healthier.
6. Write the reason for your choice.

Q.4. Research a local habitat near your home (e.g. a garden, park or pond). Observe the plants and animals that live there and note their adaptations. Write short report and gather information about:

- a) What types of plants did you observe?
- b) What animals or insects did you see?
- c) How are the plants and animals adapted to survive in this habitat?
- d) What interactions did you observe between plants and animals?

Q.5. Answer the following questions:

- (i) What is a balanced diet? Write the components of balanced diet.
- (ii) Give an example of a food item with high food miles and one with low food miles.
- (iii) Some desert plants have very small leaves whereas some others have only spines. How does this benefit the plants?
- (iv) Name some food recipes that contain only one ingredient. Can this dish be consumed alone?
- (v) What would change in our lives if the stem did not have leaves?

SOCIAL SCIENCE

Instructions

- Submit homework in the first week after vacations.
- Maintain neatness and creativity.

- Do the work in A4 size colourful sheets and compile in a file.
- Use coloured headings and diagrams wherever possible.

Happy Holidays and Happy Learning!

Section A – Fill in the Blanks

1. The imaginary lines running east to west are called _____.
2. The motto of Kendriya Vidyalaya is _____.
3. The Prime Meridian passes through _____.
4. A _____ helps us arrange events in chronological order.
5. Coins, tools, and pottery are called _____.
6. The motto of the Research and analysis wing is _____.
7. Historians study the _____ to understand the past.
8. Manuscripts were mostly written on _____ leaves.
9. A _____ is a member of a country who has rights and responsibilities.
10. Archaeologists study _____ remains.
11. The Earth is divided into _____ hemispheres by the Equator.
12. The term 'democracy' is derived from two Greek words, _____ and _____.
13. The grid formed by latitudes and longitudes helps us locate a _____.
14. The distance east or west of the Prime Meridian is measured in _____.
15. People elect their representatives through _____.

Section B – Short Answer Questions

1. Define government.
2. Define of the following:-
 - a) Archeology
 - b) Anthropology
 - c) Geology
 - d) Paleontology
3. Define UAF.
4. List some features of parallels of latitude.
5. Briefly explain time zones.

Section C – Long Answer Questions

1. What do you understand by democracy? Explain in details.
2. Write functions of executive at the National and State levels.
3. Discuss the importance of using conventional symbols and signs on maps. Also, mention some of the symbols generally used on maps.
4. Discuss the importance of history.

Section D – Creative Learning Tasks (Any 1 pointer)

1. A voting booth model
2. Moving Timeline Machine- To understand chronological order of historical events.

3. Working model of Rotation or Revolution of the Earth

HINDI

1. पुराने अखबार या रंगीन कागजों से सजाकर "ग्रीष्म ऋतु" तथा "वर्षा ऋतु" का मनमोहक चित्र बनाइए।
2. कबीर के पाँच दोहे अर्थ सहित A- 4 साइज शीट पर लिखिए।
3. अनुस्वार के १० और अनुनासिक के १० शब्दों को चित्र सहित लिखिए।
4. संयुक्त व्यंजनों के कोई पाँच शब्दों को चित्रों सहित लिखिए।
5. A-4 साइज शीट पर प्रकृति के उत्पादनो जैसे- पेड़, बादल, फूल, फल आदि बने हो और दूसरी तरफ़ उनके सामने उनसे मिलने वाले जीवन मूल्य लिखे हो। - जैसे फूल के सामने लिखा हो- मुसकराना। (ज्ञानवाणी पुस्तक-पृष्ठ संख्या-14)
6. अपनी पसंद के किसी जानवर पर कविता अथवा कहानी लिखिए।
7. निम्न विषयों पर अनुच्छेद व्याकरण कॉपी में लिखिए।
 - १) बढ़ती सड़क दुर्घटनाएँ: जिम्मेदार कौन (पृष्ठ संख्या 240)
 - २) मीठी बोली का महत्व (पृष्ठ संख्या 239)

नोट :- प्रश्न 1 से 5 तक A4 साइज शीट पर कीजिए।

सामयिक परीक्षा के लिए दिया गया पाठ्यक्रम याद कीजिए।

अभ्यास पत्रिका व्याकरण कॉपी में लिखिए।

8. निम्नलिखित प्रश्नों के उत्तर दीजिए।
 - क) भाषा की सबसे छोटी ध्वनि को क्या कहते हैं?
 - ख) वर्णमाला किसे कहते हैं?
 - ग) अनुनासिक तथा अनुस्वार के दो दो उदाहरण लिखिए?
 - घ) हिंदी वर्णमाला में कुल कितने वर्ण हैं?
 - ङ) मात्राएँ किसकी सहायता से आसानी से समझ में आ सकती है?
9. निम्नलिखित शब्दों का वर्ण विच्छेद कीजिए।
 - 1- विज्ञान
 - 2- कार्यक्रम
 - 3- दफ़्तर
 - 4- विष्णु
 - 5- प्राकृतिक
 - 6- सुर

7- शिक्षक

8- गंगा

SANSKRIT

प्रश्न -1 पाठ 1,2,3 का अभ्यास कार्य याद कीजिए।

व्याकरण

प्रश्न - 2 संयुक्त व्यंजनों के दस शब्द लिखकर उनका वर्ण विच्छेद उत्तरपुस्तिका में कीजिए।

प्रश्न -3 दस फलों के नाम संस्कृत में चित्र सहित उत्तरपुस्तिका में कीजिए।

प्रश्न -4 दस शरीर के अंगों के नाम संस्कृत में चित्र सहित उत्तरपुस्तिका में कीजिए।

प्रश्न -5 दस पशुओं के नाम संस्कृत में चित्र सहित उत्तरपुस्तिका में कीजिए।

प्रश्न -6 गुरु से संबंधित पांच श्लोक अनुवाद सहित उत्तरपुस्तिका में कीजिए।

प्रश्न -7 संस्कृत में 1 से 20 तक गिनती का अभ्यास कीजिए।

***नोट :** सभी प्रश्न उत्तर पुस्तिका (Notebook) में कीजिए ।

FRENCH

Worksheet

Q1) Écrivez en français

- 1) River -
- 2) Perfume -
- 4) Dolphin
- 5) Cheese -
- 6) Flag -
- 7) Magician -
- 8) Garden -

Q2) Répondez aux questions

- Q1) Comment s'appelle la France?
- Q2) Quelle est la capitale de la France?
- Q3) Comment vas-tu?
- Q4) La France est connue pour quoi?
- Q5) Comment ça va?

Q3) Épelez bien

- 1) Stilo -
- 2) Home -
- 3) Avoin -
- 4) Pome -
- 5) Marci -
- 6) Salu -

Q4) Complétez les dialogues

Sophie : Bonjour Monsieur! Comment allez vous?

Eric : Bonjour Madame _____ . Et vous?

Sophie : _____

Eric : Au revoir.

Sophie : _____ et À bientôt

Activity

1. On an A4-sized sheet, draw 5 different symbols related to French culture (e.g., Eiffel Tower, French flag, croissant, beret, rooster). Colour them neatly and label each symbol in French.
2. Make 10 French flashcards on small paper cards. On each card, draw or paste a picture and write its French name below the image. Use these flashcards to practice vocabulary daily.

Note

1. Take a printout of the worksheet, paste it in the notebook, and complete it.
2. Complete both activities mentioned above. Then, arrange all the work in a single folder and keep it safely for submission.

COMPUTER

INSTRUCTIONS:-

- Read ch-1 and ch-2 thoroughly.
- Revise ch-1.
- Solve this Worksheet and paste it in Computer notebook.

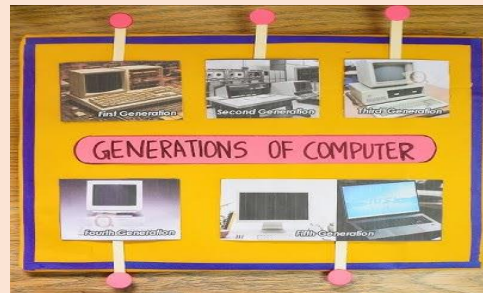
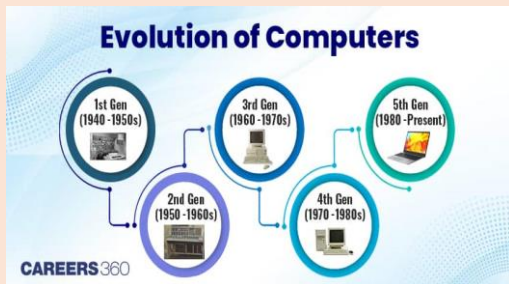
Q1. Choose the correct option:

1. Which generation of computers used Microprocessors?
a) First b) Second c) Third d) Fourth
2. Which of these is a Supercomputer?
a) Laptop b) Param c) Tablet d) PDA

3. What will =5+2*3 give in Excel?
 a) 21 b) 11 c) 17 d) 10
4. A1:A5 is an example of:
 a) Cell reference b) cell range c) Function d) Operator
5. The function that returns the largest value in the given range is:
 a) MAX(range) b) MIN(range) c) LEN(text) d) NOW()

Q2. Fill in the blanks

1. The first generation computers used _____ for circuitry.
2. The ECG or medical diagnostic machine is a common example of a _____ computer.
3. _____ is a printed horizontal strip of vertical bars that is used for identifying specific items.



4. By default, the label is always _____ aligned.
5. A _____ is a cell address that can be used in a formula to denote a specific cell.

Q3. Which function will you use?

11. To check today's date automatically - _____
12. To find the smallest value in the given range - _____
13. To convert the text string into uppercase - _____

Q4. Activity: Generation of Computers

In an A4 size sheet sort the generation of the following devices in correct order. Also add 1 line about each device. You can cut and paste the images of these devices.

Devices:

Abacus, Pascaline, Charles Babbage's Analytical engine, ENIAC, Microprocessor 4004, Laptop.

Refer images:

Q5.Activity: Enter the marks of any 5 students in subjects English, Hindi, Maths, Science, SST and Computer in an excel sheet.

Calculate

1. The total mark of each students using =SUM()
2. Find the average mark in each subject using the function =AVERAGE()

ART

- Complete your art file work
- Do page no 9 to 27 in art book

GK

- Complete till page No. 9 to 23.
- Prepare the current affairs for the month of May and June.